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ABSTRACT

This book presents 40 instructional guides for use with secondary school students, organized around the following information literacy standards from "Information Power: Building Partnerships for Learning": (1) access information efficiently and effectively; (2) evaluate information critically and competently; (3) use information accurately and creatively; (4)be information literate and pursue information related to personal interests; (5) appreciate literature and other creative expressions of information; (6) strive for excellence in information seeking and knowledge generation; (7) contribute positively to the learning community and society and recognize the importance of information to a democratic society; (8) practice ethical behavior in regard to information and information technology; and (9) participate effectively in groups to pursue and generate information. Instructional guides include title, author, curriculum area, curriculum connections, grade levels, prerequisites, information literacy standards for student learning, other outcomes/standards, materials needed, strategies, steps, evaluation/critique, comments/tips/follow-up, and handouts. A correlation chart lists all applicable lessons for each standard. (MES)

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